

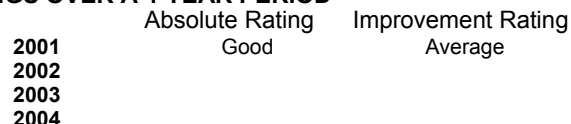
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 93.

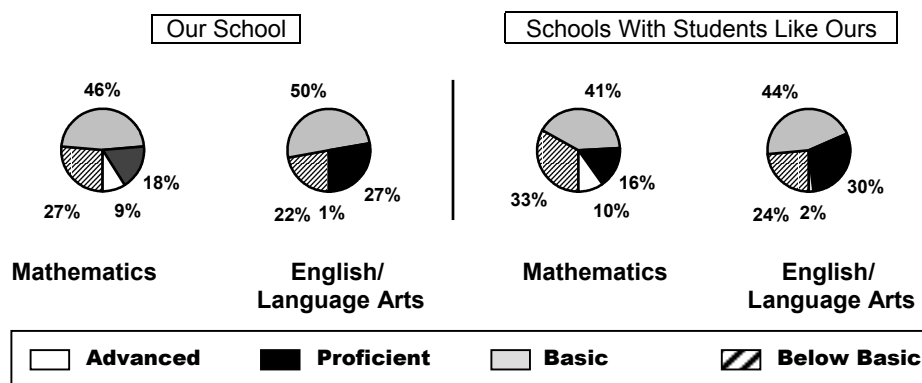
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=234)</b>	77.8	73.5	N/A	N/A
Students with disabilities other than Speech (n=44)	43.2	35.6		
Students without disabilities (n=189)	86.2	82.5		
<b>Gender</b>				
Male (n=114)	75.4	71.3		
Female (n=119)	80.7	75.6		
<b>Ethnic Group</b>				
African American (n=138)	69.6	65.2		
Hispanic (n=1)	N/A	N/A		
White (n=94)	90.4	85.3		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=142)	69.7	64.8		
Pay for lunch (n=91)	91.2	87		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,171	N/A	\$5,114	\$5,347
• Prime instructional time	91.9%	Down from 92.2%	89.8%	90.2%
• Student-teacher ratio in core subjects	16.8 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=468)</b>				
• Attendance Rate	97%	Down from 97.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	98.9%	Up from 95.7%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Down from 3.6%	3.4%	3.6%
<b>TEACHERS (n=37)</b>				
• Professional Development days per teacher	7.8 Days	Up from 6.4	7.4 Days	7.6 days
• Attendance Rate	95.4%	Down from 95.7%	95.1%	95.1%
• Teachers with advanced degrees	62.2%	Down from 66.7%	48%	47.7%
• Continuing contract teachers	97.3%	Down from 100%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.1%	Down from 93%	88.3%	87.2%
• Average teacher salary	\$39,552	Up 3.9%	\$37,340	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.9%	N/A	65.6%	65.3%
• Principal's years at the school	11	N/A	4	4.0
• Parents attending conferences	99%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.5%	1.2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9%	Up from 8.8%	12.6%	11.5%
• With disabilities other than speech	9.9%	Up from 8.5%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

W. E. Parker Elementary School is a place where the faculty and staff work together to engage students in academically challenging activities. These activities will ultimately develop individuals who are productive citizens, making a positive contribution to society. This year our students performed well academically in regular classroom activities and artistically through productions in both music and art. We are committed to producing children who excel in reading, writing, and math.

We have shown gains on our PACT scores, but we realize that we must show continued improvement in order to meet our goals that we set yearly for our school. We would like to see fewer students in the Below Basic range and more students in the ranges of Basic and above. After targeting students who could benefit from additional assistance in identified areas we were able to offer numerous programs. These programs included extended after-school enrichment, tutoring for individual students, Compass Lab (computer instruction), Reading Renaissance, classroom grants to enrich curriculum, and Family Reading nights.

Our teachers and administrators work very hard to encourage community and parental involvement. We realize that in order to accomplish our educational goals, we must work together as a team to meet the needs of our children. Our teachers and administration offer numerous channels for communication and involvement. We also appreciate the hard work of our PTA and School Improvement Council. The PTA provided additional books to teachers for classroom libraries, as well as needed classroom supplies through fund raising activities.

Our curriculum is aligned with the State Standards and we strive to provide numerous instructional methodologies to address the different learning styles of our student population. Even though we place a great emphasis on PACT scores, we greatly value other types of assessment that are used daily throughout the year.

Diane Murrell, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	89.2	
Satisfied with home-school relations	94.9	92.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

W E Parker Elementary  
41 Crest Road  
Edgefield, SC 29824

Grades K-5 Elementary School

Enrollment: 468 Students

### Principal

Diane M. Murrell 803-637-4020

### Superintendent

Dr. Sharon W. Keesley 803-275-4601

### Board Chair

Bradley D. Covar 803-637-6689

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)